Parents...

How can parents be involved?

- Attend Grade Level Curriculum Nights or review curriculum on school web site.
- Attend Parent/Teacher Conferences.
- Attend Title I Family Literacy/Math Night.
- · Complete program evaluations.
- Give input regarding the Title I program, it's components and the Title I Parent Compact.

Studies have shown that students are more successful when parents are involved in their education. You can help your child succeed by volunteering, helping with homework, reading with your child and talking to your child's teacher.

Title I...

Ensuring that all students have the assistance they need to succeed!

• Reid Elementary

Title I

Goodrich Area Schools

Oaktree Elementary

Targeted Assistance Program



Oaktree Principal:

Mr. Jasan Bryan Reid Principal:

Mrs. Beth Millerschin

Literacy Interventionist:

Oaktree: Mrs. Carolyn Stickney

Reid: Mrs. Julie Semrau

Title I Coordinator: Mrs. Marla Karas

Parent Resources:

- www.michigan.gov/mde
- www.starfall.com
- www.ixl.com





Reid Elementary 7501 Seneca Street Goodrich, MI 48438 810-591-3455 Oaktree Elementary 7500 S. Gale Rd. Goodrich, MI 48438 810-591-5200

What is Title I?

Title I is the largest federal aid program for elementary, middle, and high schools. Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping every student meet the same high standards expected of all children. Title I funds supplement the local and state educational programs to ensure all students achieve in all academic areas. The Title I program offers a variety of services which may include additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes, and additional training for staff.



How are students identified for Title I assistance?

- Students are selected for Title I based on common grade level assessments, DRA and BAS reading assessments, STAR reading and math assessments, on-going observations by the classroom teacher or recommendations from parents.
- Students not yet meeting grade level expectations may qualify for additional help outside or inside the classroom.

What will my child be doing in Title I?

- Students will be taught by a Literacy Interventionist and/or a trained paraprofessional in math or literacy.
- Students may be pulled out individually, work in a small group outside the classroom or have assistance inside the classroom, depending on the need and skill.
- Students may receive assistance in the area of Literacy or Math. Students will have further explanation of skills, more modeled, guided and independent practice time and more individualized assistance. Students may also receive additional tiered support in Social Studies and Science from their classroom teacher.

How will I know how my child is progressing in Title I?

- Students will be progress monitored every 2-3 weeks. Progress notes will be sent home every 2-4 weeks.
- Opportunities to discuss your child's progress will be available through the Literacy Interventionist and the classroom teacher.

Parent/Student Involvement:

- Parents will be notified by letter if their child qualifies for Title I assistance.
- Parents will be given a Title I Parent Compact to review and sign.
- Parents and students will meet to discuss and evaluate the Title I program, the Parent Involvement Policy and the Title I Compact.

It is the policy of the Goodrich Area Schools not to discriminate on the basis of age, sex, race, color, religion, national origin, marital status, disability or any other legally protected status in its educational programs, activities or employment practices.